Lesson Plan
This lesson plan is designed to help you teach using a Common Craft video. Use the information below to introduce the video and then follow the video with discussion questions and other resources.

Identity Theft
Explained by Common Craft
We all use names, account numbers and passwords to verify our identities to organizations, but these can be stolen by criminals and cause us financial ruin. The key to avoiding this problem is awareness and understanding ways to keep our identities safe.

ISTE Standard:
Digital Citizen, Indicator 2a, 2b

Learning Outcomes
- Identify the types of information that make up your personal identity
- Describe the types of financial activities that require confirmation of your personal identity
- Explain the damage that criminals can cause when they steal an identity
- List strategies that you can take to protect your identity

Discussion Questions

Q #1
What strategies do you use to protect your identity? How might you reduce your risk of identity theft?

Q #2
What do you think about a tamper-proof, biometric ID card as a solution to identity theft? Do you have an alternative solution?

Knowledge Check Q&A

Q
Multiple Choice. Which of the following might happen if a criminal steals your identity? A) The criminal can change your contact info. B) The criminal can change your login info. C) The criminal can apply for credit cards and loans that put you in debt and ruin your credit. D) All of the above.

A
D.
What is the key to reducing the risk of identity theft?

The key to reducing the risk of identity theft is awareness.

Resources for Learning More

USA.gov
“Identity theft”
https://www.usa.gov/identity-theft

Federal Trade Commission
“Identity theft”
https://www.consumer.ftc.gov/topics/identity-theft

Consumer.gov
“Avoiding identity theft”
https://www.consumer.gov/articles/1015-avoiding-identity-theft

Social Security Administration
“Identity theft and your social security number”

New York Times
Nathaniel Popper
“Identity Thieves Hijack Cellphone Accounts to Go After Virtual Currency” 8/2017